1	BEFORE THE TEACHER STANDARDS AND PRACTICES COMMISSION				
2	OF THE STATE OF OREGON				
3	To the Matter of the	,	CONTRACT A PRODUCT OF THE COMME AND		
4 5	In the Matter of the Educator License of)	STIPULATION OF FACTS AND FINAL ORDER OF PUBLIC		
6 7	ZACHARY L. COOPER)	REPRIMAND AND PROBATION		
<i>7</i> 8	On November 12, 2022, the T	Casabar Star	idards and Practices Commission		
9	On November 13, 2023, the Teacher Standards and Practices Commission (Commission) received a School District Missandust Papert from the Caston School				
10	(Commission) received a School District Misconduct Report from the Gaston School District (District) indicating Zocham L. Cooper (Cooper) may have committed acts which				
11	District (District) indicating Zachary L. Cooper (Cooper) may have committed acts which				
	constitute gross neglect of duty and/or gross unfitness.				
12	After review of the matters alleged, Cooper and the Commission agree that their				
13	respective interests, together with the public interest, are best served by a stipulation to				
14	certain facts and the imposition of a Public Reprimand and a Probation period of three				
15	(3) years with conditions, on his Oregon educator's license.				
16	This Order sets forth the facts upon which the parties have agreed and the				
17	sanction to be imposed. In entering into this stipulation, Cooper waives the right to a				
18	hearing to contest the findings of fact, conclusions of law and order set forth below.				
19	By signing below, Cooper ack	mowledges,	understands, stipulates, and agrees to		
20	the following: (i) he has been fully ac	dvised of his	rights to notice and a hearing to contest		
21	the findings of fact, conclusions of la	w, and orde	r set forth below, and fully and finally		
22	waives all such rights and any rights	to appeal or	otherwise challenge this Stipulation of		
23	Facts and Final Order of Public Repr	rimand and	Probation (Stipulation and Final Order);		
24	(ii) this Stipulation and Final Order	is a public d	ocument and disclosed to the public		
25	upon request by the Commission; (ii	i) this Stipu	lation and Final Order is contingent		
26	upon and subject to approval and ad	option by th	e Commission. If the Commission does		
27	not approve and adopt this Stipulation	on and Fina	l Order, then neither Cooper nor the		
28	Commission are bound by the terms	herein; (iv)	he has fully read this Stipulation and		
29	Final Order, and understands it com	pletely; (v)	he voluntarily, without any force or		
30	duress, enters into this Stipulation at	nd Final Or	der and consents to issuance and entry of		
31	the Stipulated Final Order below; (vi	i) he states t	hat no promise or representation has		
32	been made to induce him to sign this	s Stipulation	and Final Order; and (vii) he has		
33	consulted with an attorney regarding	g this Stipula	ation and Final Order and has been fully		
34		-	res any and all rights to consult with an		
35			nd Final Order and issuance and entry of		

the Stipulated Final Order below.

36

STIPULATION OF FACTS

The Commission has licensed Cooper since December 11, 2015. Cooper holds a
Professional Teaching License with an endorsement in Career Trades - Generalist
(PK-12) and Social Studies (PK-12), valid from October 1, 2020, through
November 26, 2025. During all relevant times, Cooper was employed by the
Gaston School District (GSD).

2. On November 13, 2023, the Commission received a School District Misconduct Report from the GSD indicating Cooper may have committed acts which constitute gross neglect of duty. Specifically, the GSD reported a student complained to a school counselor that Cooper was teaching in his high school psychology class, content which was inappropriate and sexual in nature. After learning of the complaint, the GSD administration also questioned the course content and using an outside investigator, learned Cooper had implemented nondistrict approved, sexually explicit content in the course.

3. Investigation found that on or about October 17, 2023, Cooper was teaching a section in his high school psychology class titled "Food and Sex". Prior to beginning the section, students were informed by Cooper they could leave the classroom if they felt uncomfortable with the content. Several students left after Cooper informed the class of the section's topics which included sexual response cycles and orgasm differences between the sexes; students anonymously and in writing describing characteristics of their ideal partner; and discussions on homosexuality, parental investment theory, and pornography. During Cooper's instruction, several other students left the classroom.

4. Investigation found that the "Food and Sex" section had not been approved for and was not part of the district's existing curriculum. During Cooper's District and Commission interviews, Cooper admitted to not seeking district approval prior to teaching the section, but it was aligned with the American Psychology Association standards for high school curriculum. Cooper said he had taught this section in his psychology class previously at Gaston High School eight (8) times in approximately four (4) years.

1	IT IS SO STIPULATED:				
2 3 4	Zmhary Cope	05 / 07 / 2025			
5	Zachary L. Cooper	Date			
6 7 8 9	Cristina Edgar, Director of Professional Practices	5/12/25 Date			
10 11	Teacher Standards and Practices Commission				
12	CONCLUSION OF LA	XA 7			
13	Cooper's conduct described in section three (3) above constitutes gross neglect of				
14	duty in violation of ORS 342.175(1)(b); OAR 584-020-0040(4)(n) as it incorporates OAR				
15	584-020-0010(5) (<i>Use professional judgment</i>), and 584-020-0030(2)(b) (<i>Skill in</i>				
16	communicating with administrators, students, staff, parents and other patrons); OAR				
17	584-020-0040(4)(o) as it incorporates OAR 584-020-0035(1)(c)(D) (Honoring				
8	appropriate adult boundaries with students in conduct and conversations at all times).				
19	Cooper's conduct described in section four (4) above constitutes gross neglect of				
20	duty in violation of ORS 342.175(1)(b); OAR 584-020-0040(4)(n) as it incorporates OAR				
21	584-020-0010(5) (Use professional judgment), OAR 584-020-0015 (2)(a) (Use of state				
22	and district adopted curriculum and goals), OAR 584-020-0015(2)(c) (Use of current				
23	subject matter appropriate to the individual needs of students), and OAR 584-020-				
24	0025(2)(e) (Using district lawful and reasonable rules	and regulations).			
25	The Commission's authority to impose disciplin	e in this matter is based upon			
26	ORS 342.175.				
27					
28	ORDER				
29	The Commission adopts and incorporates herei	n the above findings of fact and			
30	conclusions of law, and based thereon, imposes a Public Reprimand on Zachary L.				
31	Cooper's Oregon educator license.				
32	Furthermore, the Commission imposes a three (
33	Cooper's Oregon educator license and subject to the following	· ·			
34 85	1. Cooper shall comply with the Standards for Con				
50	of Oregon Educators under Oregon Administrat	ive Rules Chapter EXA Division			

Page 3 STIPULATION OF FACTS AND FINAL ORDER OF PUBLIC REPRIMAND AND PROBATION – ZACHARY L. COOPER

2. Within the first six (6) months of probation, Cooper shall successfully complete a

36

37

020.

1	Commission-approved training course on classroom management and provide
2	evidence to the Commission of such training.
3	
4	Issued and dated this day of June, 2025.
5	TEACHER STANDARDS AND PRACTICES COMMISSION
6	STATE OF OREGON
7	$m_1 \rightarrow 1011$
8	By
9	Melissa Goff, Interim Executive Director